



Annual SEND Conference

Friday 15th March 2019

Epsom Downs Racecourse, Surrey | 08:45 - 16:00

08:45 *Registration, Refreshments, Networking and Exhibition*

09:20 **Welcome and Introduction**

Liz Griffiths, Senior Consultant for Inclusion, Babcock Education

09:30 **Working Together to support pupils with SEND**

Lorraine Petersen, Education Consultant specialising in SEND

During this session, Lorraine will discuss the holistic nature of support for children and young people with SEND. Bringing education, health and social care together to ensure parents, families and their children receive the support they need. During these challenging times of financial constraints, limited support, school accountability and increase in children and young people with complex needs we need to ensure that everyone understands their role in the support process.

10:45 *Refreshments, Networking and Exhibition*

11:20 **Developing and Sustaining a Whole-School Approach for All**

Gareth D Morewood, Director of Curriculum Support (SENCo) at Priestnall School, Honorary Research Fellow, the University of Manchester & Education Advisor Studio III

Gareth will draw on his considerable experience in creating and sustaining a whole-school approach to SEND as part of corporate responsibility. Joint working is a key element of this model and working with families, teachers, other professionals and young people in a coordinated approach is essential. The session will highlight key areas of challenge and offer practical solutions that can be adapted to different settings and communities.

12:10 **Workshop 1**



The SENCO role in delivering high quality SEND provision

Lorraine Petersen, Education Consultant specialising in SEND



Understanding Emotional Regulation and Stress

Gareth D Morewood, Director of Curriculum Support (SENCo) at Priestnall School, Honorary Research Fellow, the University of Manchester & Education Advisor Studio III



Special educational needs and disability co-ordination: is it so easy?

Christopher Robertson, SEN and Disability independent academic and Honorary Lecturer, University of Birmingham



Supporting children with speech, language and communication needs

Wendy Lee, Speech and Language Consultant, LINGO



Special School approaches that can translate to mainstream literacy.

How to engage 'hard to reach' learners, e.g. ASD, Social Communication needs.






Sally Markwell BA Hons QTS NPQML, Semi Formal Curriculum Lead, SEND Teaching School



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13:00 *Lunch, Networking and Exhibition*

14:00 **Workshop 2**

-  **The SENCO role in delivering high quality SEND provision**
Lorraine Petersen, Education Consultant specialising in SEND
-  **Understanding Emotional Regulation and Stress**
Gareth D Morewood, Director of Curriculum Support (SENCo) at Priestnall School,
Honorary Research Fellow, the University of Manchester & Education Advisor Studio III
-  **Special educational needs and disability co-ordination: is it so easy?**
Christopher Robertson, SEN and Disability independent academic and Honorary Lecturer,
University of Birmingham
-  **Supporting children with speech, language and communication needs**
Wendy Lee, Speech and Language Consultant, LINGO
-  **Special School approaches that can translate to mainstream literacy.
How to engage 'hard to reach' learners, e.g. ASD, Social Communication needs.**
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School

14:50 **Looking after myself**
Nigel Bishop, Nigel Bishop Education Ltd

Survival techniques for the committed SENDCo.

15:50 **Main Plenary with Q&A**
Liz Griffiths, Senior Consultant for Inclusion, Babcock Education

16:00 *Close of Conference*