



**REVIEW**  
Conference

# 8th November 2018

The Village Hotel, Lakeshore Drive, Portsmouth, PO6 3FR

This SSIF-bid funded project involves 20 Portsmouth schools. The project uses regional and national SEND specialists to support schools in their development of SEND strategy, practice and implementation. Our conference will be a celebration of our work and a dissemination of our key successes and outcomes across all schools in the project.

## KEYNOTE SPEAKERS

### Gareth D Morewood, Director of Curriculum Support (SENCo) at Priestnall School



Gareth D Morewood has been the Director of Curriculum Support (SENCo) at Priestnall School in Stockport since September 2002. During this time he has shaped provision in a number of other schools and Local Authorities across the UK and Ireland through support, research, training and consultancy. Gareth also regularly supports parents/carers with SEND legislation and provision, as part of his wider interests in equality and opportunity for all. As a passionate advocate for inclusive education, Gareth has written extensively on his philosophy of inclusive education and provision and chairs national conferences on provision within mainstream settings for students with complex needs. Through his own research, extensive knowledge and practical experience in developing whole-school approaches to supporting young people with autism in mainstream schools, Gareth has considerable experience in the development of evidence-based whole-school inclusive systems.

### Rob Webster, MITA Lead, UCL Institute of Education



Rob is researcher at the UCL Institute of Education, where he also leads the Maximising the Impact of Teaching Assistants initiative for the UCL Centre for Inclusive Education. He is directing the EEF-funded Maximising the Impact of Teaching Assistants project, and delivers the MITA school improvement course for school leaders. He has worked on a number of research projects focusing on the use and impact of TAs, including the ground-breaking Deployment and Impact of Support Staff project and its follow-up study, the Effective Deployment of TAs project. Rob co-directed the Making a Statement study and now the SEN in Secondary Education study, both of which focussed on the educational experiences of pupils with SEND.

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