

## Autism & Mainstream Inclusion

### SUPPORTING YOUNG PEOPLE WITH AUTISM

DEVELOPING AN INCLUSIVE SCHOOL ENVIRONMENT TO  
SUPPORT EMOTIONAL REGULATION AND RESILIENCE

**Friday 21<sup>st</sup> April**

***Norton Grange, Manchester Road, Rochdale, Castleton, OL11 2XZ***

*Arrival from 09:00am – end of the day 16:00pm*

**Students with autism experience significantly more challenges than their typically developing peers. Only 23% of young people with Autism Spectrum Condition (ASC) achieved 5 or more A\*-C grades (including English and Maths) at GCSE, compared to 54% among all students in the same year, and exclusion rates (often due to provision that doesn't match need) are also significantly higher.**

This training will look at the impact that a positive and inclusive school environment can have on emotional regulation for students with autism. Understanding of potential pressure points during the day: looking at the full school day and where the potential difficulties may lie and considering transitions, both in school and at home. We will also examine how an inclusive school can address these transitions, providing a unique research and evidence-based approach to practical solutions.

9.15-10.45

**Session 1** Mainstreaming Autism – from research to practice; making it work in the school context

10.45-11.00 Coffee Break

**Session 2** Starting to think about emotional regulation – what does it mean & what can you do? *(inc. Visual Supports and practical ideas)*

11.00- 12.45

**Session 3** Successful Partnerships are key for success! – both in the classroom and with parents/carers

12.45-13.30 LUNCH

13.30-15.00

**Session 4** Supporting the Use of Language in Accessing the Curriculum

Finally there will be an opportunity to consider and develop personal action plans and potential research ideas. Click here to book - <https://autisminclusion.eventbrite.co.uk>