

UMSGI Conference, Thursday 27 April 2017, Chancellors Conference Centre

“Collaboration, Community and Connection”

- 9.00 Registration and refreshments
- 9.30 Conference opens
- Housekeeping and Introductions
- 9.40 Opening Address by Dr Tim Westlake, Director for the Student Experience, The University of Manchester
- 9.50 Mike Cladingbowl, Executive Principal of Knutsford Multi-Academy Trust
- 10.30 Questions
- 10.40 Coffee and networking
- 11.10 - 12.10 Workshop 1
- 12.15 – 1.10 Lunch
- 1.15 – 2.15 Workshop 2
- 2.20 “Collaboration – Moving Forward” by John Edwards, Director of Education & Skills, Manchester City Council
- 2.50 Questions
- 3.00 Coffee
- 3.15 Findings from the RSA project on the Future of School Governance by Dr Tony Breslin, Breslin Public Policy Ltd.
- 3.45 End

Workshop 1, 11.10am-12.10pm (60 minutes)

1. The Flourishing School – Mental Health & Well-being - Margaret McGee

Through this workshop, governors will have a better understanding of the main points of recent Government guidelines to schools concerning mental health and well-being, a better understanding of how as a governor you can access information about what happens in your own school with regard to mental health and well-being, a better understanding of our 'Needs and Resources' that support mental health and well-being and a better understanding of simple ways a local Primary school provides a caring and supportive ethos to support the mental health and well-being agenda.

2. Understanding the Children's and Families Act (2014) key legal points with regard to SEND provision to support governance and challenge - Gareth Morewood

In this workshop Gareth will cover key legal facts in relation to the Children's & Families Act (2014) that school governors need to know. Understanding your legal duties with regard to SEND provision, and who is accountable, is important in ensuring schools are informed and the appropriate legislative requirements met. Too often SEND training doesn't cover the law, Gareth sees this as an essential element of good provision and accountability, in order to work effectively with parents/carers. Gareth is an experienced SENCo, research and trainer who has previously presented at legal conferences and supported individual cases at Tribunal.

3. The Prevent Duty: governor update and some research findings – Robert Hindle

The session will consider governor responsibilities around Prevent and consider both the practical implications for school and college policies and some more critical questions from some academic research.

Through this workshop, governors will leave with a more informed understanding of their responsibilities under the Prevent Duty and will critically consider some of the research findings around the Duty and its implementation.

4. Analysing school data and target setting – Dr Rosa Archer

The workshop will be an opportunity for governors to share experiences of how data is analysed in their schools. I will bring some examples of, what I believe is good practice in my school. In particular I would like to demonstrate how it is possible to be data driven without forgetting the care for the individual child.

Workshop 2, 1.15pm – 2.15pm (60 minutes)

1. Understanding Primary School Sport Premium - Martin Wright

This workshop will cover in detail: what the Sport Premium is, what it should be spent on, what it should not be spent on, what school's PSSP development Plan should contain and what school's Evidence of Impact document should contain. Through this workshop governors will have a clear understanding of all the above (in order to advise on future spending plans if required to do so) and will include the opportunity for delegates to scrutinise a selection of PSSP Development Plans and carry out a critical analysis.

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3. How well do you know your governing body? - Liz Green

This session will consider the importance of honest self-evaluation of your governing body's skills and activities, including the use of the latest NGA competency framework. We will look at identifying and addressing skills gaps, including recruiting governors. This workshop is relevant to governors working in both primary and secondary schools, academies and maintained schools. By the end of this workshop you will have reflected on your Governing Body, have some tools to use to review skills and knowledge and shared ideas about improving governance in your setting.

4. A year on ... Qualifications Reform - Heidi Page

Following on from last year's session, this workshop will be an update on qualification reform across the UK, focusing premeditatedly on England exploring the impact and decisions made with regard to qualifications and admissions to higher education. There will be an opportunity to gain and understand The University of Manchester position on qualification reform, whilst exploring considerations & questions governors could ask their school/college in response to the reforms.