

Positive Parenting for Children with Autism Spectrum Conditions





Cut to the Chase Olga Bogdashina on scissor sensitivities

It's a Jungle Out There Ten must have items by Spectrumite Mum



Top tips for your family visits

Debby Elley Co-editor







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Ten Tips for a Calm School Life



The 4 Strategies:

1. Communication

2. Structure

3. Organisation

4. Comfort

Communication



1. 'What makes a good student?'

What they may think:

- Understanding everything that's said in class
- Getting things right first time
- Getting 100% in a test
- Being interested in everything that you're taught

What it actually is:

- Asking someone when you don't understand
- Practise makes perfect no one gets things right first time!
- Trying your best
- Listening well even when it isn't your favourite subject.

2. Your Evening Chat



- Child leads the chat
- Non-judgemental or directive

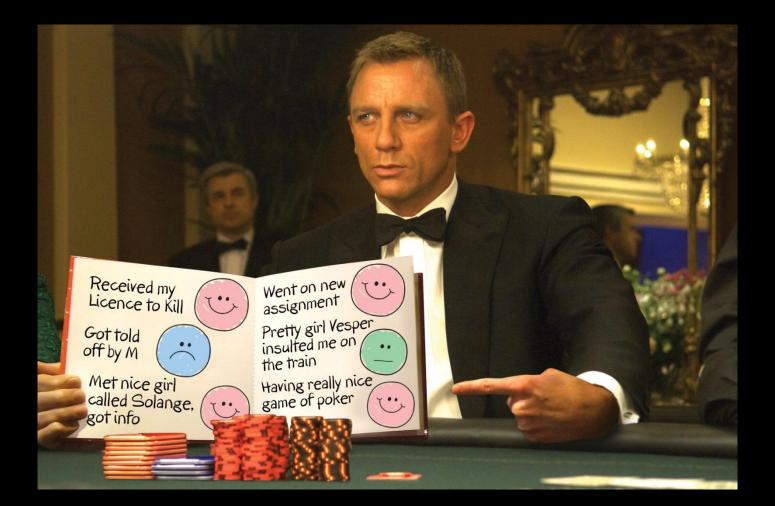


Shared problem solving

Agreed plans

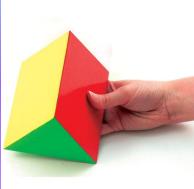


3. Putting feelings Into perspective



4. Little reminders

- Pocket reminders
- Apps like 'Brain in Hand'



 How's it going? pyramid



5. Wider communication

BOBBY ELLEY CLASSROOM TIPS

WHAT WORKS ...

DIFFICULTY	IMMEDIATE MANAGEMENT	ONGOING MANAGEMENT
1 Staying on task	Getung Bobby to esumate now long the task might take him and helping him to break down the task into smaller, easily achievable ones. Grading each one according to diffiucity. Small rewards at the end of each task and larger reward when task is completed. Bobby is currently given computer time (a set amount) for completing tasks.	Helping Bobby to become more self-sufficient in assessing each task and managing his time on it. Managing emotions so that tasks don't overwhelm him.
Not knowing quite what's expected; thinking perfect work is the only 2 work that counts	We have made a chart for Bobby with the tasks he has to do today and for each, what he'd have to do in order to do it perfectly, good enough and not good enough.	Helping him to decide for himself what he thinks is good enough
Cannot focus on writing tasks with noise from other pupils around him: can't block out background 3 noise if it's loud	Let Bobby work on his own when writing and come back to the group for discussions	Sitting with one other quiet child is practical, or time in unit if this can't be done. Bobby likes to have ear defenders nearby.
4 Organising own homework	Bobby's mum asks him to divide homework into tasks and assign each task an estimated amount of time and a traffic light colour according to difficulty. Bobby is not given as much homework as the others but is required to complete key tasks.	Organising own work with support will hopefully lead to greater independence
Staying focused on many tasks one 5 after the other	Depends how tired he is and what mood he is in whether he can do this or not. 20 mins computer given as reward at the end of the tasks. Give him a few tasks at a time, don't overface him with a long list.	Reward task completion and focus as achievements in themselves
Runs out of energy when 6 concentrating	Finds executive planning tasks draining; an apple or plain bread helps him to focus when he's concentrating	

Structure



It is the task of the architect to give life a gentler structure

Alvar Aalto

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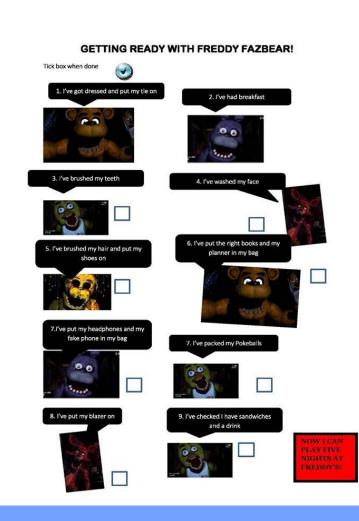
6. Clear structure

Tomorrow is i am I need to	BACK TO SCHOOL
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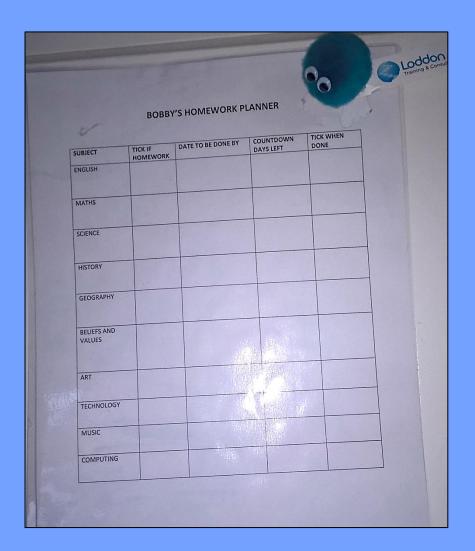
Organisation



7. Planning the morning



8. Planning the evening



- For each subject:
- ✓ Tick if homework
- ✓ Date to be done by
- ✓ Countdown days left
- \checkmark Tick when done

Comfort

All i want is peace, love, understanding, and a DCOI bigger than my head! tokii:com

9. Identify pivotal comforts













10. Escape from the overload!











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