

 #oeSENCO

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EVENT
FOR FREE!***

ONE-DAY NATIONAL CONFERENCE

14th Annual SENCO Update

Embedding the SEND Code of Practice
and supporting pupil outcomes

24 May 2016, London

SUPPORTED BY



14th Annual SENCO Update conference

Managing change, implementing best practice and supporting student outcomes

A new curriculum, assessment without levels, a new Ofsted framework, new GCSEs and SATs, new funding formula...

Changing expectations can sometimes feel never ending.

As we head into year three of implementation of the Code, Optimus Education's **SENCO Update conference** will provide you with the expert knowledge and practical skills to ensure your school is successfully managing change whilst, crucially, continuing to support good outcomes for your students with special educational needs.

Key focuses on the day include:

- ✓ Meeting new challenges and increased expectations in 2016
- ✓ Accessing the curriculum and QFT in the classroom
- ✓ Developing a whole-school approach to inclusive practice
- ✓ Identifying individual need and supporting good outcomes for all
- ✓ Professional development for the SENCO role ready for year three of implementation

Leave this event **confident, inspired and motivated** to keep up the momentum on progress so far in your school and equipped to meet your challenges ahead.

To join us simply return the booking form on the back page or register online at www.oeconferences.com/SENCO16.

New this year Our SENCO Masterclass!

Have you been a SENCO for 5+ years?
Ready to take your professional development to the next level? Are you up for the challenge?

Join our exclusive **SENCO Masterclass with Anita Devi** on the day. This small group (there are just 20 places available) will work together throughout the afternoon sessions focusing on leadership, change management and preparation for year three of implementation.

Leave with a masterclass certificate for your professional records and a personalised action plan for your school.

*Places are taken on a first come, first served basis.
Contact us for more information.*



What last year's delegates had to say:

“Excellent day – so many things to take back to school. Enough ideas for this year’s CPD and greater confidence to manage SEND implementation”

DIRECTOR OF SEND, GUILFORD COUNTY SCHOOL

“Inspirational. This conference will have a significant impact as a SENCO and as a leader”

ASSISTANT PRINCIPAL/SENCO, ORMISTON SIX VILLAGES ACADEMY

“A very informative and refreshing look at SEN in schools. A must for any SENCO”


SENCO, PRESTON SCHOOL



“A truly informative day which will directly impact on raising achievement of children with SEN in my school”

ASSISTANT HEADTEACHER, CITY OF NORWICH SCHOOL

“As I am brand new to the role of SENCO, this has been extremely insightful. Thank you”

SENCO, PELHAM PRIMARY

09:00 – 09:40	Registration and refreshments				
09:40 – 09:50	Introduction and Welcome from the Chair: The Code in 2016 Where are you with your implementation journey? Where were you before? Where are you going next? Christopher Robertson, Academic and author, policy analyst and adviser to educational organisations				
09:50 – 10:20	Inspirational opening address: Overcoming adversity, motivating potential and helping all students be the best they can be Wendy Smith, Paralympian				
10:20 – 10:45	Embedding the Code of Practice 2015: Successes so far and identifying key challenges moving into year three of implementation André Imich, SEN and Disability Professional Adviser, Department for Education				
10:45 – 11:10	SEND Inspection in 2016: Meeting new expectations <ul style="list-style-type: none"> • What evidence will inspectors be looking for and what good progress looks like • Impact of the SEND reforms in schools and current national best practice • Update on proposed Local Area SEND Inspections and impact on schools Lesley Cox HMI, National Lead for Special Educational Needs and Disability, Ofsted				
11:10 – 11:20	Questions				
11:20 – 11:30	Supporting the needs of all learners in the inclusive classroom: Practical strategies proven to work Jordan Butel, Training Manager, Cricksoft				
11:30 – 12:00	Morning refreshments				
12:00 – 12:50	Streamed Sessions 1				
Meeting new challenges in 2016	Accessing the curriculum and QFT in the classroom	A whole-school approach to inclusive practice	Identifying and supporting need	SENCO Masterclass CPD for SENCOs in post 5+ years	
1A	1B	1C	1D	1E	
Education, Health & Care Plans	Independence & Deeper Thinking	Evidencing Impact	Access Arrangements	SENCO Masterclass	
Managing the transition to EHCPs: How to conduct an efficient transfer meeting, build evidence and know what good outcomes look like Gareth D Morewood, Director of Curriculum Support (SENCO), Priestnall School <i>Plus, take away a clear reference guide on the law surrounding EHCPs</i>	Effective questioning and other techniques to use in the classroom to develop independence, recall and deeper thinking amongst SEND students Steve Newton, Inclusion Coordinator, Littleport Community Primary School	Easy ways to ensure you are mapping interventions across the school: Ensure you can analyse progress, evidence impact and move students on	Managing the ongoing challenge of access arrangements: Guidance on completing assessments, building evidence and accessing vital support Amanda Hipkiss, Former Secondary SENCO <i>This session will be followed by a 1-1 clinic with Amanda over lunch</i>	Developing collaborative leadership as a SENCO and building strong teams Anita Devi, Special Educational Needs Consultant 	

12:50 – 13:50	Lunch & Exhibition 'Give & Gain Wall': Post what your school has found works and take away ideas from others!			
13:50 – 14:30 The Inclusive School	SEND Leaders Panel Discussion: What does an inclusive school look like in 2016? How can we source appropriate curriculum pathways in today's current climate? What does a whole-school graduated approach embedded within QFT teaching for all look like?			
14:30 – 15:20	Streamed Sessions 2			
2A	2B	2C	2D	2E
Assessment	Differentiation	TAs and LSAs	Identifying SEND	SENCO Masterclass
Case study of excellence: How we bridge the gap between P8 and age-related expectations and effectively demonstrate progress for SEND students Jodie Warren, Advisory Teacher for Learning Support, Wakefield Learning Support Service	Making the curriculum accessible to all: Equip your staff with the skills to differentiate effectively in their classrooms Amjad Ali, Assistant Headteacher, Cheney School <i>In this session work through real examples of differentiation in practice</i>	High-impact deployment of TAs and LSAs in the classroom: Encouraging independent and resilient learners Maria Constantinou, Specialist Leader for SEN, Inclusion leader & Deputy Head at St. Mary's CofE Primary School	Who should be on your SEND Register? Unpick underachievement, gaps in learning and SEN amongst primary and secondary aged pupils Elizabeth Burns, SENCO, St James' Catholic High School <i>In this session take away the 'Identifying SEND need' unit from our 'SEND Inclusive Teaching Programme' to lead whole-school training</i>	Driving change and creating a culture that promotes sustainable good practice across your school Anita Devi, Special Educational Needs Consultant 
15:20 – 15:40	Afternoon refreshments			
15:40 – 16:30	Streamed Sessions 3			
3A	3B	3C	3D	3E
Funding	Literacy & SPAG	Pupil & Parent	Mental Health	SENCO Masterclass
Clarity on how changes to funding impact your SEND budget moving forward and where you can go to access vital additional funding	Effective programmes to utilise in your school to improve literacy and SPAG amongst your students with SEND	Gaining pupil and parental views: Engaging all types of parents and innovative ways to encourage pupil voice Mohamed Abdallah, Director of Student Engagement and Pupil and Parent Representatives from Dunraven School	Easy-to-implement therapeutic techniques to support the social and emotional wellbeing of your SEND students: Improve mental health and develop resilience <i>Take away a briefing document to share with your staff on how to identify potential risks and triggers</i>	Getting ready for year 3 of implementation: Developing a personalised strategy and action plan for your school Anita Devi, Special Educational Needs Consultant 
16:30	Conference Close			

Speakers Include

Wendy Smith

Paralympian

After suffering a spinal injury at the age of 17 and being told she would never walk again, Wendy Smith developed her own rehabilitation program and spent 10 years retraining her body to walk. In 2002 she discovered wheelchair basketball, quickly became a member of the Great Britain Women's team and represented her country in Athens at the 2004 Paralympic games. She is an ambassador for 21st century legacy which involves inspiring school children to find their passion in life and aspire to achieve their goals. Wendy is passionate about helping others 'be the best' and find their pathway to success.



André Imich

SEN and Disability Professional Adviser, Department for Education

Since April 2010, André has worked for the DfE in the role of SEN and Disability Professional Adviser, and works on a range of policy developments. He has been involved in the development of the Children and Families Act 2014 and the new Code of Practice since its inception as a Green Paper in 2011, and is now supporting its implementation.



Lesley Cox HMI

National Lead for Special Educational Needs and Disability, Ofsted

Lesley Cox has been one of Her Majesty's Inspectors of Schools (HMI) since 2012. She has taught across all phases of education, including in early years and further education, and was a senior leader in a number of secondary schools. Before joining Ofsted she was previously a headteacher of a large pupil referral unit judged to be outstanding. She has particular expertise in the support of DSEN students within specialist and mainstream settings. She is currently a National Lead for Disability and Special Educational Needs within Ofsted.

Gareth D Morewood

Director of Curriculum Support (SENCO), Priestnall School

Gareth has been the Director of Curriculum Support (SENCO) at Priestnall School in Stockport since September 2002. During this time he has shaped provision not only at Priestnall but also in a number of other schools and Local Authorities across the UK and Ireland through support, research, training and consultancy. Gareth also regularly supports parents and carers with SEND legislation and provision, as part of his wider interests in equality and opportunity for all.

Twitter: @gdmorewood



Anita Devi

Special Educational Needs Consultant

Anita Devi is Special Educational Needs Consultant, Policy Developer, Strategist and Trainer with teaching experience & qualifications from early years to post graduate provision in the UK and overseas. www.AnitaDevi.com

Twitter: @Butterflycolour



Elizabeth Burns

SENCO, St James' Catholic High School

Elizabeth has worked in SEN for over 20 years. She set up and runs a very successful cross borough SENCO Forum. She continues to deliver training on the Barnet NQT programme on Language and Communication needs. Elizabeth was a member of NASEN mini-project 2014 on outstanding SEND practice in schools. She is a member of the NASEN SENCO Advisory Group.



Amjad Ali

Assistant Headteacher, Cheney School

Amjad is a qualified Advanced Skills Teacher for Teaching and Learning. He is currently working as an Assistant Head Teacher, with a responsibility for Inclusion. He writes a reflective blog about his journey into senior leadership at www.newtothepost.wordpress.com. Over his career which began from the age of 21, Amjad has always been passionate about Teaching and Learning and about the progress of all students irrespective of their need.

Twitter: @ASTsupportAALI



Maria Constantinou

Specialist Leader for SEN, Inclusion Leader & Deputy Head at St. Mary's CofE Primary School

Alongside her role on the Senior Leadership Team at St. Mary's, Maria is a Primary SEN Consultant for the London Leadership Strategy, a non-profit organisation led by outstanding head teachers across London. In addition, Maria is a member of the SEN board at Challenge Partners, which leads the strategic development of SEN programmes across 265 schools in the UK.

Twitter: @MariaStMarys

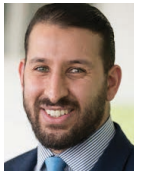


Mohamed Abdallah

Director of Student Engagement, Dunraven School

Mohamed has been the Director of Student Engagement at Dunraven School in South London since September 2013 with a successful track record. The department is integral in supporting families, students and school staff, in raising young people's motivation, commitment to learning and engagement. This is achieved through collaboration and bespoke packages to help empower students to take control of their lives, well-being and education. The department acts as brokers, facilitators, catalysts and collaborators to challenge unequal outcomes.

Twitter: @abdallah_amz



Steve Newton

Inclusion Coordinator, Littleport Community Primary School

Steve began teaching career as a secondary English specialist and worked in roles as diverse as Head of Sixth Form and as an outreach behaviour specialist in Pupil Referral Units. Moved to the primary sector three years ago after completing the National SENCO Award in a secondary setting.



Amanda Hipkiss

Former Secondary SENCO

Amanda was the SENCO at Mullion School on the Lizard Peninsula in Cornwall for twenty-five years, a time when the SENCO role grew and developed with changing equality legislation. In particular, she developed the school's response to enabling those with special educational needs and / or disabilities to have the access arrangements they needed. This expertise, built up over many years, has formed the basis of her PhD research in a partnership with the University of Manchester and a secondary school.



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SENCO Update conference

Embedding the SEND Code of Practice and supporting pupil outcomes

One Day National Conference
24 May 2016
London

4 Easy Ways to Register...

1. Book online and receive instant confirmation
www.oeconferences.com/SENCO16
2. Fax: 0845 450 6410 (UK bookings)
+4420 7954 3512 (Non-UK bookings)
3. Email: sara.boomsma@optimus-education.com
4. Post: SENCO Update conference,
Optimus Education, 2nd Floor,
5 Thomas More Square,
London E1W 1YW

Pricing

Prices	Book before 15.04.16	Book after 15.04.16
Primary	■ £269 + VAT	■ £299 + VAT
Secondary/FE	■ £349 + VAT	■ £379 + VAT
LAs	■ £399 + VAT	■ £429 + VAT
Others	■ £429 + VAT	■ £459 + VAT
Unlimited CPD*	■ (This event is part of your subscription)	

* **Optimus Unlimited CPD** members are entitled to book a place for one delegate per conference. Unlimited CPD members can purchase additional delegate places at a discount of 50% off the standard price. Contact us on 0845 450 6404 for more information. All conference places are subject to availability and bookings are taken on a first come, first served basis.

Please register the following delegates (Please write in BLOCK CAPITALS)

First Delegate

I am a member of Optimus Education

Title:	Forename:	Surname:
Job title:	Email:	Twitter:
Have you done the National SENCO Award?: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> In progress		How many years have you been a SENCO?:

Second Delegate

I am a member of Optimus Education

Title:	Forename:	Surname:
Job title:	Email:	Twitter:
Have you done the National SENCO Award?: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> In progress		How many years have you been a SENCO?:

Organisation to invoice

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What happens now?

- 1 Fill in this booking form and post or fax it back to us
- 2 An invoice will be raised and sent to your organisation
- 3 You will receive joining instructions by email and post 3 weeks before the conference

Promotional code

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Please see <http://www.optimus-education.com/terms-and-conditions> for our substitutions, cancellations and refund policy.

SENCO Update Conference

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